

CITY COLLEGE

Affiliated to the University of Calcutta 102/1, Raja Rammohan Sarani, Kolkata – 700009 Phone : 033 2350 1565, Office : 033 2360 7463 E-mail : principal.citycollege@gmail.com Website : www.citycollegekolkata.org GST No. : 19CALC00619D1DE

Date : 01.12.2022

Notice

All the students of semester V, Department of Economics, City College are hereby informed that the department is going to conduct a Power Point Presentation Session where each student of Semester V (hons.) have to appear with their project work regarding the Indian Economy topic in power point format in front of the faculty members of the department on 09.12.2022 from 11:00 AM onwards at IQAC room. The specific topic of each student is pre-assigned (preferably from their syllabus in CC XI). Each student gets 8-10 minutes for their presentation. Based on their project work and presentation they may be asked some questions by the teachers of the department.

Students' PPT Presentation (Semester V) Department of Economics, City College List of participants (09.12.2022)	
Sayon Patra	200604
Kohit Pothal	200606
Krish Singhal	200603
Kousik Sarkar	200611
Alivia Dam	200702
Subhankhi Gope	200704
Kona Majumder	200701
Goutam Manishi	200609
Arkojoti Ghosh	200502
Manav Tribedi	200607

Smdipm Das

Head, Dept. of Economics, City College, Kolkata - 09.

Sita Challen Principal 2022 City College, Kolkata -

Report on Project Work

- TOPIC OF THE PROJECT WORK : Project Work on Indian Economy and Power Point Presentation
- DATE OF VISIT: 09.12.2022
- PLACE OF VISIT: City College ,IQAC Room
- NO. OF PARTICIPANTS (INCLUDING TEACHERS) : 10 Students and 4 Teachers
- NAME OF THE PARTICIPANTS :

Goutam Manishi, Kona Majumder, Sayon Patra, Subham Banerjee, Arkajyoti Ghosh, Rohit Pothal, Alivia Dam, Manav Trivedi, Subhankhi Gope

- Teachers:
 - Saswati Ghosh,
 - \circ Sandipan Das,
 - o Souri Maitra,
 - o Pamela Paul
- SUMMARY :
- We encouraged the students to make a self-analysing report on various Indian Economy related topics. Moreover, we tried to make a link between economic theory and the actual data set in the Indian economy context and also encouraging them to strengthen their experience for making PPT format.

• GEO-TAGGED PHOTOS (ATLEAST 2) :





• RELEVANT PART OF THE SYLLABUS :

Text books

- Goon, A. M. Gupta, M. K. and Dasgupta, B. Fundamentals of Statistics (Volume One, Volume (wo), The World Press Private Ltd
- William G. Cochran, Sampling Techniques, John Wiley, 2007
- Reference books
- John E. Freund, Mathematical Statistics, Prentice Hall, 1992.
- Mood, A.M., F. A. Graybill and D.C. Boes, Introduction to the theory of statistics. McGraw Hill.
- 1974

Skill Enhancement Course I: ECO-A-SEC-3-A(1)-TH

Data Analysis [DA]

Total Marks: 100 [Theory (Th) 80 + Internal Assessment 10+Attendance: 10]

Total Credits: 2,

No. of Lecture hours: 30 [For Semester III]

Unit 1: Collection and representation of data

1.1 Collection of data (some methodological issues) [4 lecture hours]

- 1.1.1 Census
- 1.1.2 Sample survey
- 1.2 Representation of data [2 lecture hours]
- 1.3 The basics of data management in Stata / R / Eviews / SPSS / MS Excel /6 lecture hours/

Unit 2: Indian Official Statistics (Basic concepts)

18 lecture bours

12 lecture hours

- Central Statistical Office (CSO) National Accounts Statistics (NAS), Industrial Statistics (ASI, IIP) [6 locare hours]
- National Sample Survey Office (NSSO) Household Consumer Expenditure Survey Rounds, Employment and Unemployment Survey Rounds [6 lecture hours]
- 3. Census of India Population Census 2011 (4 lecture hours)
- 4. Reserve Bank of India (RBI) Handbook of Statistics on Indian Economy (Selected parts)

Soggested Readings:

- Goon, A. M. Gupta, M. K; and Dasgupta, B. Fundamentals of Statistics (Volume One), The World Press Private Ltd
- GOL Note on Sample Design and Estimation Procedure of NSS 68th Round, National Sample Survey Office, Ministry of Statistics and Programme Implementation.
- 3. GOI, SRS Statistical Report 2016, Office of the Registrar General & Cenaus Commissioner, India

Page 22 of 75

12 lecture hours]

Suggested Websites ixww.mispi.nic.in www.censusindia.goy.in www.rbi.org.in

Skill Enhancement Course I: ECO-A-SEC-3-A(1)-TH Rural Development [RD]

Total Marks: 100 [Theory(Th) 80 + Internal Assessment 10+Attendance: 10]

Total Credits: 2, No. of Lecture hours: 30

Economics Core Course XII: ECO-A-CC-5-12-TH-TU

Indian Economy

Total Marks: 100 [Theory (Th) 65 + Tutorial Based Term Paper (Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 .

No. of Lecture hours: 75, No. of Tutorial Based Term Paper contact hours: 15

[Semester V]

ECO-A-CC-5-12-TH

1. Economic Development since Independence

· Growth and development under different policy regimes (front planning to market bases development)

Objectives, achievements and failures of Planning [4 tecnire hours]

Economic crisis during the late 1980s [] lecture hours]

Page 33 of 71

20 lecture hours

- Economic Reforms -- Critical Analysis (3 lecture hours)
- Structural changes in the post-reforms period [5 lecture hours]
- Regional variation of growth and development [3 lecture hours]

2. Population and Human Development

- Demographic trends and issues 16 lecture hours |
- · Education and health:Basic problems and Government measures, Right to Education (RTE) Ac 2009 19 lecture hours [

3. Growth and Distribution

- Trends in GDP and per capita GDP (3 lecture hours)
- Growth, poverty and inequality [3 lecture hours]
- Youth unemployment (School Transition to Work) [5 lecture hours]
- Policy perspectives in growth and distribution [5 lecture hours]

4. Economic Reforms in India

- Banking sector reforms [3 lecture hours]
- Reforms in tax policy [5 lecture hours]
- Reforms in the external sector [5 lecture hours]
 Reforms in Labour market [5 lecture hours]

ECO-A-CC-5-12-TU

Tutorial Based Term Paper Contact Hours: 15 (for review classes, presentation by the students) A term paper is to be prepared by the student under Tutorial Based Term Paper on an topic under the four broad themes covering the syllabus for the tutorial. Term paper should cover a literature survey of the topic along with a critical evaluation of the policy measure undertaken in the Indian context to tackle the specified problem. It should be prepares under a full time teacher of the subject belonging to the institution. All total 15 hours arallotted for a term paper. It is to be evaluated (all total 15 marks) jointly by an internal am an external examiner(if it is permitted under University rules) on the basis of the content o

20 lecture hours

20 lecture hours

15 lecture hours